

ReSCOPE THEORY OF CHANGE FOR ReSCOPE

Context	Individuals change	Partner Organisations & Schools change	Community change	Societal change	Impact over time
Mindsets derived from Western model of development manifested in a mining mentality and competition for status	Positive attitudes towards mother earth and enhanced capacity for holistic design	Demonstrate and facilitate ILUD & Agro-ecology practice with and for the whole community	Adopt and spread Agro-ecology (AE) within and between communities	Gain support from key decision makers	Food and nutrition secure resilient communities have schools which are centres for relevant practical and holistic education
Contribute To:	Methodologies	Methodologies	Methodologies	Methodologies	
Deductive academic education in classroom, book and teacher centred schools that are islands in their communities with learners	Integrated Land Use Design with individuals representing all stakeholders	Whole school participatory Integrated Land Use Design (ILUD)	Ecovillage Design Education (EDE) & participatory household and farm ILUD	School communities engage policy makers using their stories and other media	
	Change Manifest	Change Manifest	Change Manifest	Change Manifest	
	Confident, grounded			Decision makers respect	

<p>who are disconnected from their culture, environment and true history; Loss of identity, Climate change, ecosystem destruction, food & nutrition insecurity</p>	<p>learners, parents and teachers with skills in integrative design and AE</p>	<p>Schools are centres for AE and EDE in their communities</p>	<p>Strong network of communities and farmers organisations advocating for more relevant, practical and holistic education</p>	<p>and support schools using the ILUD approach and make the relevant changes to national curricular</p>	
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